



# Evaluation Form

Intended for the teacher

Teacher's first and last name \_\_\_\_\_  
 School \_\_\_\_\_  
 Wildlife protection officer's name \_\_\_\_\_  
 Date of the visit \_\_\_\_\_  
 E-mail (optional) \_\_\_\_\_

**Key:**  
 0: unsatisfactory  
 1: below average  
 2: average  
 3: good  
 4: very good

	0	1	2	3	4
The program contributes to the development of a sense of social and environmental responsibility among young people					
The program takes students' conceptions into account					
The program enable students to form ties with the life experience field that is environmental awareness					
The program allows students to develop intellectual skills (exercise and put into practice critical thinking)					
The program allows students to develop skills in certain areas of learning: English, Visual Arts, Citizenship Education, Geography and Mathematics					
The program takes students' interests into account					
Students find the program motivating and stimulating					
The questions asked to students promote their participation and reflection					
The explanations are clear, precise and adapted to the students' level					
The time devoted to the officer's visit is sufficient					
The quality of the materials used by the officer is					



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STUDENTS' INTEREST CONCERNING THE FOLLOWING ACTIVITIES IS:	0	1	2	3	4
The teacher's guide is easy to understand and use					
Wildlife, a renewable natural resource (resources)					
Wildlife, a renewable natural resource that I use (drawing)					
Wildlife, a renewable natural resource under certain conditions (hypotheses)					
The visit in general					
Visual presentation					
Stories (comic strips)					
Final activity, <i>So that Wildlife will always be present</i>					
Participation prizes					

Comments or suggestions

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